

PERSON SPECIFICATION

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| Job Title: Senior Specialist CYP Asthma Practitioner | Band: 8a |
| Directorate: Children and Young People | Date: July 22 |

* Assessed method A=Application I=interview T=Test R= References

| Essential Criteria | * | Desirable Criteria | * |
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| Qualifications and Training <ul style="list-style-type: none"> Educated to degree level in a relevant discipline or experience of working at that level Relevant post registration qualifications e.g. Asthma Diploma, Asthma Respiratory Care or relevant extensive experience Spirometry Course Non-medical prescriber | A | <ul style="list-style-type: none"> Evidence of further professional development to Masters level Advanced assessment skills Leadership qualification/course | A |
| Experience <ul style="list-style-type: none"> Sufficient experience within the band 7 role Excellent knowledge and understanding of the management of CYP with asthma, minimum of tier 3 level as detailed in the National CYP Asthma Capability Framework Knowledge and experience of working with arm's length bodies and other health organisations A good understanding of how to use data to improve quality and productivity Track record of delivering high quality asthma care Experience of working as a clinical leader. Experience of developing, applying and reviewing an evidence-based approach to decision making | A/I | <ul style="list-style-type: none"> Community Experience Project/role development experience Experience of providing education sessions with multi agency children's workforce/professionals and other stakeholders. | A/I |

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| Skills <ul style="list-style-type: none"> • Apply skill and experience to drive quality improvement to achieve the required domain outcome. • Excellent leadership skills and the ability to build and motivate high performing teams • Highly developed interpersonal skills, negotiation, conflict management, feedback, partnership working, and | A/I | | |
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| coaching skills <ul style="list-style-type: none"> • Strong intellectual, strategic, and systemic thinking skills, with the ability to think creatively and laterally to achieve outcomes. | | | |
| Safeguarding and promoting the welfare of children and young people/vulnerable adults <ul style="list-style-type: none"> • Ability to safeguard and promote the welfare of children and young people/vulnerable adults • Demonstrates understanding of safeguarding issues • Appreciates the significance of safeguarding and interprets this accurately for all individual children and young people/vulnerable adults whatever their life circumstances. | A/I | | |
| Working within Professional Boundaries <ul style="list-style-type: none"> • Accepts responsibility and accountability for own work and can define the responsibilities of others • Recognises the limits of own authority within the role • Seeks and uses professional support appropriately • Understands the principle of confidentiality | A/I | | |
| Emotional Awareness <ul style="list-style-type: none"> • Aware of the range of emotions in self and others • Demonstrates empathy for the concerns of others • Listens to and understands directly and indirectly expressed feelings | A/I | | |
| Other <ul style="list-style-type: none"> • Ability to travel across the County sometimes at short notice • Satisfactory Disclosure of Barring Service | I | | |

Date: July 22

