

PERSON SPECIFICATION

Job Title: Specialist CYP Asthma Practitioner	Band 7
Directorate: Women and Children	Date: July 2022

* Assessed method A=Application I=interview T=Test R= References

Essential Criteria	*	Desirable Criteria	*
Qualifications and Training <ul style="list-style-type: none"> • Educated to degree level in a relevant discipline or have relevant experience • Teaching and assessing in clinical practice • Relevant post registration qualifications e.g. Asthma Diploma, Asthma Respiratory Care or relevant extensive experience • Spirometry Course • Non-medical prescriber. 	A	<ul style="list-style-type: none"> • Evidence of further professional development • Advanced assessment skills 	A
Experience <ul style="list-style-type: none"> <input type="checkbox"/> Experience of working at Band 6 or equivalent <input type="checkbox"/> Have extensive experience of delivering paediatric asthma care/clinic care in an acute or community setting <input type="checkbox"/> Specialist clinical skills, knowledge and expertise in the care and management of children with Asthma, minimum of tier 3 level as detailed in the National CYP Asthma Capability Framework <input type="checkbox"/> Experience of interpreting data and recording and reporting progress against agreed targets 	A/I	<ul style="list-style-type: none"> • Community Experience • Has run nurse-led asthma clinics • School Liaison experience • Running training sessions • Project/role development experience 	A/I

Skills <ul style="list-style-type: none"> ☐ Excellent communication skills ☐ Models excellent clinical skills and knowledge ☐ Leadership skills ☐ Ability to design and deliver training sessions face to face and virtual ☐ Commitment to research-based practice and evidence based care ☐ Knowledge of national standards and policy that inform best practice ☐ Knowledge of clinical governance and how it is applied to clinical practice ☐ Ability to engage and motivate a wide range of stakeholders in partnership working. 	A/I	<ul style="list-style-type: none"> • Participated in audits • Be aware of research and willing to participate in same • Knowledge/evidence of participation in service development or change management 	A/I
Safeguarding and promoting the welfare of children and young people/vulnerable adults <ul style="list-style-type: none"> • Ability to safeguard and promote the welfare of children and young people/vulnerable adults • Demonstrates understanding of safeguarding issues • Appreciates the significance of safeguarding and interprets this accurately for all individual children and young people/vulnerable adults whatever their life circumstances. 	A/I		
Working within Professional Boundaries <ul style="list-style-type: none"> • Accepts responsibility and accountability for own work and can define the responsibilities of others • Recognises the limits of own authority within the role • Seeks and uses professional support appropriately • Understands the principle of confidentiality • Demonstrates professional curiosity 	A/I		
Emotional Awareness <ul style="list-style-type: none"> • Aware of the range of emotions in self and others • Demonstrates empathy for the concerns of others 	A/I		
Other <ul style="list-style-type: none"> • Ability to travel across the County sometimes at short notice 	A/I		

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