The Shrewsbury and Telford Hospital NHS Trust



TRAINEE ADVANCED CLINICAL PRACTITIONER PAEDIATRICS

INFORMATION FOR CANDIDATES



ABOUT THE TRUST

The Shrewsbury and Telford Hospital NHS Trust (SaTH) is the main provider of acute hospital services for around half a million people in Shropshire, Telford & Wrekin and mid Wales.

Encompassing some of the most picturesque parts of England and Wales, the Trust's catchment stretches from the Cambrian Mountains in the west, to Newport and the fringes of the Black Country in the east.

The main towns include: Bridgnorth, Ludlow, Market Drayton, Oswestry, Shrewsbury and Whitchurch (in Shropshire); Newport, Telford and Wellington (in Telford & Wrekin); and Newtown and Welshpool (in Powys) – all beautiful and unique.

Our main service locations are The Princess Royal Hospital (PRH) in Telford and The Royal Shrewsbury Hospital (RSH) in Shrewsbury which are located 20 minutes drive apart. Together they provide 99% of our activity. Both hospitals provide a wide range of acute hospital services including accident & emergency, outpatients, diagnostics, inpatient medical care and critical care.

We also provide services such as consultant-led outreach clinics at Telford, the Robert Jones and Agnes Hunt Orthopaedic Hospital, Gobowen and the Bridgnorth, Ludlow and Whitchurch Community Hospitals.

We employ more than 6,000 people, and hundreds of colleagues and students from other organisations also work in our hospitals. We benefit from around 1,000 wonderful volunteers, and our main charitable partners are the League of Friends at The Royal Shrewsbury Hospital, Friends of The Princess Royal Hospital, and the Lingen Davies Cancer Appeal which is based at The Royal Shrewsbury Hospital.



OUR VISION AND VALUES

The Shrewsbury and Telford Hospital NHS Trust is an organisation that strives to provide high quality, safe care for our patients in an environment which our staff are proud to work in

Our Vision:

"To provide excellent care for the communities we serve"

Our Values:



OUR VISION

We believe that by adhering to our Vision and working with our Values in mind we can behave in a way which will ensure the right results for the people that matter most – our patients and their families.

OUR VALUES

Our Trust Values provide a guide for our daily lives which we are all expected to uphold, both at work and when we are representing the Trust.

Our Values were developed by staff and our patients, so they represent what is important to us within the organisation and the way we should all behave towards patients, carers, visitors, partners and each other.

You will see our Values throughout the Trust; they are not just words on a page, they represent what we are about here at SaTH. We want patients and their families to say that the care and service they receive from all of us is consistently high-quality, safe, effective, and personalised, so the feelings behind the Values shouldn't come as a surprise to anyone working in the NHS.

The reason why it is important that they are clearly written down is, so we all know what's expected, and none of us are surprised if we are asked to explain any unacceptable behaviour. Ultimately, if we follow our Values, we will provide services that are better for our patients and better for each other.

COLLEAGUE BENEFITS

27 days annual leave entitlement at joining, increasing with length of service, plus 8 bank holidays

Flexible working policies

Generous maternity pay and 2 weeks full pay paternity leave

Colleague recognition scheme and long service awards

Option to buy and sell additional annual leave

Greener travel initiative, including cycle to work scheme and lift share

Childcare information and support available, including onsite nurseries

Discounted bus passes with Arriva

Access to various local and national discounts via various external websites

- Blue Light Card
- Health Service
- Discounts NHS

Salary sacrifice schemes for home electronics and bikes

Generous Pension scheme

Access to a financial support booklet

Pre-retirement courses

Free Will writing service

Savings and Loan schemes

PSYCHOLOGICAL SUPPORT

- Coaching
- Mental Health First
- Aiders Chaplaincy

PHYSICAL SUPPORT

- Fast track physiotherapy service Free
- eye test vouchers

HEALTHY LIFESTYLES AND EMOTIONAL SUPPORT

- Slimming World referral scheme Staff
- cervical screening service Long Covid
- support
- Access to wellbeing/rest rooms
- Menopause support including advocates, webinars, toolkits, clinics, and bi-monthly meet ups Men's
- Health Bi-monthly forums and men's MOT
- Sleep School Wellbeing Support

Discounts with local gyms

COACHING AND MENTORING

Opportunities to grow, develop and perform at your best

LEADERSHIP ACADEMY

Leadership and management training for all levels of staff

ACCESS TO ELEARNING COURSES

Many eLearning modules to learn from with access available at home

APPRENTICESHIPS

There are a growing number of apprenticeship opportunities at SaTH across all disciplines

Secondment and acting-up opportunities

Support to complete qualifications such as NVQ, Masters etc. whilst on the job

HEALTH AND WELLBEING

GENERAL

LEARNING AND DEVELOPMENT



JOB DESCRIPTION

Job Title	Trainee Advanced Clinical Practitioner Paediatrics
Band	7
Directorate	Women and Children's Centre
Accountable to	Lead Nurse for Women's and Children's Services/ Lead Consultants for
	ACP
DBS Required?	Yes- Enhanced

JOB OVERVIEW

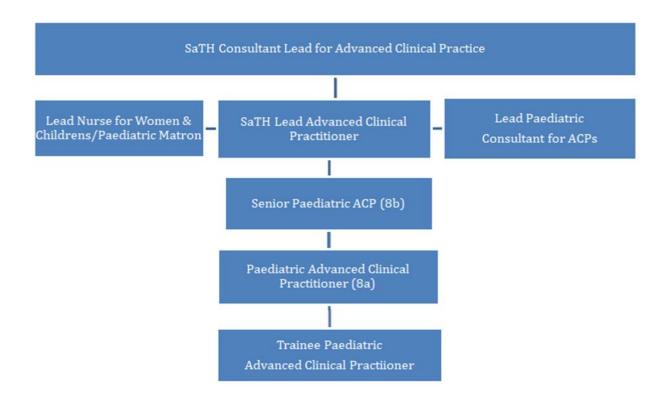
The post holder will work towards delivering an advanced level of clinical practice within the field of Paediatrics. Working with the local and nationally agreed frameworks the Advanced Clinical Practitioner (ACP) exercises independent judgment to assess, investigate, diagnose, plan, implement and evaluate the clinical care and management of paediatric patients within the Paediatric services and emergency department. The ACP's will be part of an alternative medical workforce model having undergone generalist training meeting all academic and core clinical requirements relevant to the role.

The trainee ACP's reporting lines will be within Paediatrics however will work alongside and support the education and development of both nursing and medical colleagues within the departments where they work. As the ACP project develops it is envisaged ACP's will develop General Paediatric expertise and be able to clinically advance further in terms of decision-making and autonomy in practice, this will be reflected in pay structure and banding of the

level the ACP is working. The ACP will continue professional development to gain the skills and knowledge to become a senior ACP (band 8b) when a position is available and interview process completed. The ACP has key working relationships will all members of the nursing and medical and multidisciplinary and department management teams.

The Band 7 trainee ACP practices in partnership with the multidisciplinary team under the clinical supervision provided by a Paediatric Consultant (resident or non-resident) and/or specialist registrar/Middle grade clinicians (SpR) / Paediatric speciality doctor/ Senior ACP.

Organisational position:



Main duties and responsibilities:

Deliver and participate in the clinical care of patients attending Paediatric services and accident and emergency department of the Trust.

Prioritise health needs and intervenes appropriately.

To be professionally and legally accountable for all work undertaken to practice at an advanced level of professional autonomy and accountability that is within Trust policies and the Nursing and Midwifery Code of Conduct (2018) or the Health & Care Professions Council (HCPC).

Provide a level of advanced and comprehensive health assessment based on a specialist body of knowledge.

To appropriately assess, examine, investigate, diagnose and treat patients, resulting in the safe management and appropriate referral or discharge of patients following discussion with Senior Clinician with undifferentiated and undiagnosed presentations.

Ensure patients are informed and consent is gained prior to treatment, investigation and management as appropriate.

Take responsibility for the management of patients within own caseload and supervision/development of junior members of the multi-professional team.

Is able to identify the need for appropriate diagnostic tests and interpret the results.

To identify and intervene proactively where circumstances contribute to an unsafe environment for patients, staff or relatives and escalate these to the Care Group/Departmental Risk Lead and/or Consultant Leads for Clinical Governance.

To share knowledge and expertise, acting as an expert resource to others across primary and secondary care as appropriate.

Contribute to the development and improvement of systems and processes that facilitate patient flow. Assessment and care planning to meet health and wellbeing needs

To improve the quality of the patient experience by identifying and meeting the individual clinical needs of patients including issues pertaining to child protection & vulnerable adults.

Following completion of the Independent Non-Medical Prescribing course and registration with the NMC or HCPC, undertake non-medical prescribing in accordance with the Trust non-medical prescribing policy and maintain evidence and competence of this qualification. Adhere to CPD requirement s of the Trust in relation to maintaining evidence of ongoing competence

To maintain up to date patient records in accordance with Trust policy and professional bodies standards.

Ability to adapt specialist clinical knowledge and skills to different clinical settings and influence service delivery and patient care.

To provide specialist advice on patient care to the healthcare team taking into account all aspects of clinical Governance and act as a specialist resource within the working area

Contribute to the review and development of clinical patient pathways to ensure a standardised approach to acute and general Paediatrics

Actively implement effective systems and processes for infection, prevention and control management and relevant audit within their clinical area.

Contribute to the review and development of clinical patient pathways to ensure a standardised approach to acute paediatrics.

Maintain up to date qualifications in relation to advanced paediatric life support APLS/ EPLS and NLS.

Adhere to IRMER regulations within the ACP role and the agreed Trust radiology policies for the ACP role.

Organisational:

Work within the multidisciplinary team, within agreed medical, nursing and Trust protocols and guidelines.

Manage own workload.

Support junior nursing and medical staff to manage their work load.

Work as a member of the multidisciplinary team sharing in the responsibility for the provision of 7 day, 24 hour clinical care.

Promote and adhere to the principles and practice of clinical governance.

Responsible on a shift by shift basis for the management of acute paediatric patients within the Trust in conjunction with a Consultant/Specialist Registrar/ Senior ACP and patients within remit of after hour's role.

Demonstrate safe use of equipment and efficient use of resources.

Demonstrate effective multidisciplinary team working and acknowledge the role of individual team members ensuring that expertise is seen as a resource within the team and the Trust.

Utilise a developed knowledge of child protection and vulnerable adult safeguarding procedures.

Support trainee, new and experienced ACP's to manage and develop their work load.

5. Systems and Equipment:

Participate in and facilitate the implementation of :-

- NICE guidelines
- Women and children's care Group and Trust Strategy for Nursing
- Assist in the development and implementation of acute and general paediatric pathways and the expansion of these across the Trust working with individual specialist areas.
- Assist in the development and implementation of specific guidelines, protocols and standards. Contribute to multidisciplinary team guidelines.
- Continue to be proactive in the improvement of the working area by enhancing levels of evidence-based nursing, medical practice and the development of guidelines and protocols to ensure high standards of care are consistently maintained.
- Assist in developments within the ACP team.

6. Risk Management:

Contribute to clinical risk management.

Complete documentation and gather evidence relevant to clinical risk management.

Anticipate, recognise and prevent situations that may be detrimental to self and the health and wellbeing of patients or staff.

Adhere to and participate in the implementation of recommendations and guidelines related to health & safety at work, Control of Substances Hazardous to Health legislation and control of infection procedures.

Implement actions to be taken in event of an emergency.

Demonstrate correct moving and handling procedures following Trust protocols and guidelines.

Adhere to Trust and locally agreed policies, guidelines and protocols.

Promote the concept of clinical governance.

7. Education, Training and Personal Development:

- Undertake a Masters (Msc) in Advanced practice with bespoke paediatric competency
- Undertake statutory and mandatory training as required by the Trust.
- Deliver multidisciplinary team education and presentations.
- Use specialist knowledge to actively participate in the clinical and theoretical education, training and support of divisional nurses and medical staff.
- Teach and support medical staff, student and newly qualified/less experienced ACPs, junior and senior nurses, student nurses/midwives, paramedic trainees, health care assistants and other staff as appropriate in the clinical setting.

- Responsible for accessing own continuing education by successfully completing a Masters in Advanced Clinical Practice. Maintain non-medical prescribing competency and adhere to Trust guidelines for Non-Medical Prescribers
- Keep up to date with IRMER regulations and attend relevant updates.
- Attend relevant conferences within paediatrics and advanced clinical practice one agreed by Clinical/Educational Supervisor within allocated study time
- Successfully complete/completed Advanced Clinical Life Support and keep updated as per national requirements.
- Participate in competency based learning programmes to enable development and enhancement of clinical skills and role.
- Maintain, advance and develop personal theoretical knowledge, high standards of clinical competence and professional development through self-education
- Evaluate personal achievement of identified and agreed short and long term development objectives from personal development plan
- Maintain own professional portfolio and Assist in developing initiatives on ACP staff development
- Undertake an annual panel appraisal panel consisting of clinical supervision report, 360 degree appraisal(every 2 years), Minicex, evidence of clinical advancement

Audit/research, teaching/mentorship, leadership and evidence of ongoing education.

8. Research and Audit:

Assist in data collection for specific local and multi-centre research projects.

Participate in evaluating new equipment.

Participate in audit, clinical governance and other clinical meetings where the outcomes and recommendations have the potential to improve the quality of care, give case presentations as required.

Assist on specific audit cycles to enhance the quality of clinical nursing and medical practice.

Be aware of the results of mandatory audits, amend own practice where necessary and support change in practice of others.

Identify areas of own clinical practice that require audit.

Devise audit tools, analyse data, write report and present findings to the multidisciplinary team. Complete audit cycle by implementing change within paediatric practice as required and re-auditing.

9. Decisions, judgements and freedom to act:

Accountable for own professional actions, undertaking all duties in accordance with the NMC Code of Professional Conduct/HCPC, departmental and Trust guidelines and protocols.

Adhere to Trust protocols and codes of conduct.

Working under supervision; Practice as an ACP using collaborative and independent judgement to assess, investigate, diagnose, plan, implement, manage, and evaluate clinical nursing and medical care in the management of patients. This may include the Emergency Department and Resus Department.

10. Communication and relationships:

Promote, explain and clarify the role of the ACP to the multidisciplinary team and parents/carers to enhance understanding of the scope of their professional practice.

Discuss highly complex medical issues appropriately with parents/carers using language that aids understanding.

Able to effectively communicate with ACP team members, nurses, doctors and other health professionals when discussing emotive, ethical and difficult issues at both personal and professional levels.

Negotiate sensitively with parents/carers where consent is required for treatment that is vital for the welfare and survival of the patient and where there may be barriers to understanding through fear, anxiety or lack of knowledge, language difficulties or religious beliefs.

Discuss implications of care options with patients and carers to enable them to make informed decisions using assertiveness, tact, diplomacy and compassion.

Communicate sensitively with families who have received bad/sad news.

Initiate and maintain effective communications with members of the multidisciplinary team to promote the welfare and safety of patients and carers, in accordance with child and adult safeguarding Trust policy.

Behave in a consistent professional manner with patients and carers, multidisciplinary team members, management and the public.

Write precise, accurate and timely records, letters and statements in accordance with the Data Protection Act and Trust Policy.

Listen actively and respond appropriately to verbal information given.

Present and review complex case histories and summarise and formulate management plans.

Recognise when own and others behaviour is not acceptable and initiate appropriate action.

Provide constructive feedback to others within the peer group and multidisciplinary team.

Proficiency in IT skills for completing clinical records, using clinical management programmes and occasional presentations.

Act as advocate for patients and offer support to families/carers.

11. SaTH Trust Values:

Partnering	 Working effectively together with patients, families, colleagues, the local health and care system, universities and other stakeholders and through our improvement alliance.
Ambitious	Setting and achieving high standards for ourselves personally and for the care we deliver, both today and in the future. Embracing innovation to continuously improve the quality and sustainability of our services.
Caring	 showing compassion, respect and empathy for our patients, families and each other, caring about the difference we make for our community
Trusted	 open, transparent and reliable, continuously learning, doing our best to consistently deliver excellent care for our communities

12. Physical, Mental and Emotional demands of the job;

Frequent exposure to stressful and extremely unpredictable workloads due to the emergency / acute nature of the service.

Frequent need for a high degree of concentration for long periods of time when undertaking intricate clinical procedures.

13. Competence:

The post holder is required to participate in the Trust appraisal process for ACPs and work towards meeting identified development needs.

The post holder is required to demonstrate on-going continuous professional development. At no time should the post holder work outside their defined level of competence. If the post holder has concerns regarding this they should immediately discuss this with their Manager/Supervisor/Consultant. The post holder has the responsibility to inform those supervising their duties if they are not competent to perform a duty.



PERSON SPECIFICATION

The following pages contain a description of the qualifications, skills, experience, knowledge and other attributes a candidate should ideally possess to successfully perform this role.

QUALIFICATIONS

ESSENTIAL	DESIRABLE
The Masters level qualification for this post will be funded through the apprenticeship levy and therefore the following criteria must be met:	
 GCSE Grade 9 – 4 (A* - C) or equivalent in Maths and English Language 	
 Must not be on an Apprenticeship or any other Government funded training. 	
 Must not have a qualification at the same or higher level in the same vocational area. 	
 Has been a UK resident for 3 or more years or meets the eligible and valid residency status and permission to work in the UK criteria in Annex A of the linked funding document: 	
 Microsoft Word - 2223 Employer Rules Version 2_Final-Updated030423 (publishing.service.gov.uk) 	
 5 years post registration experience of which 3 years' experience are within an Acute Paediatric care environment at Band 6 level or above (or equivalent) 	
APLS/EPLS (in date)	
Level 3 Children and Adult safeguarding	
 Evidence of extensive professional/clinical knowledge in acute care supplemented by specialist clinical training and CPD 	
 Effective communicator able to communicate complex and highly sensitive information. 	
 Evidence of effective people management and leadership skills 	
Ability to work/study at masters level and complete associated academic qualification for role within a set timeframe. This includes both clinical and academic criteria to become an Advanced Clinical Practitioner.	

EXPERIENCE AND KNOWLEDGE

ESSENTIAL	DESIRABLE
 Demonstrates specialist expertise underpinned by theory acquired through CPD 	
 Evidence of involvement in the development of programmes of care, protocols and clinical audit 	
 Highly developed effective communication/negotiation skills 	
 Excellent clinical reasoning / clinical decision making 	
-vidence of involvement and leadership in teaching and mentoring learners	

SKILLS

ESSENTIAL	DESIRABLE
Evidence of involvement in policy and practice change	•
Evidence of proactive involvement in the mentorship and development of nurses or other allied health professionals in clinical/academic practice	
Computer literacy	
Non-Medical Prescriber	

OTHER

ESSENTIAL	DESIRABLE
 Physical effort: The post holder will be required to exert frequent moderate physical effort for several short periods during a shift e g. moving patients over 15 kilos with mechanical aids. 	
 Mental effort: To exert frequent concentration on patient assessment and responding to frequent changing needs in the clinical area 	
 Emotional effort: the post holder will at times be exposed to distressing and frequent highly distressing and emotional circumstances (Dealing with patients/relatives as a result of a serious incident) 	
 Working environment: Frequent exposure to unpleasant working conditions (aggressive behaviour of patients, relatives and carers). Daily exposure to blood and body fluid. 	

GENERAL CONDITIONS

As they undertake their duties, all our people are required to uphold and demonstrate the Trust's core values of: Partnering, Ambitious, Caring and Trusted. Collaboration and partnership are also central to our approach in delivering our fundamental activities of patient care, teaching, and research.

HEALTH & SAFETY

As an employee of the Trust, you have a responsibility to:

- take reasonable care of your own Health and Safety and that of any other person who may be affected by your acts or omissions at work; and
- co-operate with the Trust in ensuring that statutory regulations, codes of practice, local policies and departmental health and safety rules are adhered to; and
- not intentionally or recklessly interfere with or misuse anything provided in the interests of health and safety

INFECTION PREVENTION AND CONTROL (IPC)

The prevention and management of acquired infection is a key priority for the Trust. As an employee of the Trust, you have a responsibility to:

- ensure that your work methods are compliant with the Trust's agreed policies and procedures and do not endanger other people or yourself; and
- be aware of infection prevention and control policies, practices, and guidelines appropriate
 for your duties and you must follow these at all times to maintain a safe environment for
 patients, visitors and colleagues; and
- maintain an up-to-date knowledge of infection prevention and control, policies, practices, and procedures through attendance at annual mandatory updates and ongoing continuing professional development; and
- challenge poor infection prevention and control practices of others and to report any breaches, using appropriate Trust mechanisms (e.g. incident reporting policy)

INFORMATION GOVERNANCE

The Trust is committed to compliance with Information Governance standards to ensure that all information is handled legally, securely, efficiently, and effectively. You are required to comply with the Trust's Information Governance policies and standards.

- Confidentiality and Security Your attention is drawn to the confidential nature of information collected within the NHS. Whilst you are employed by the Trust you will come into contact with confidential information and data relating to the work of the Trust, its patients or employees. You are bound by your conditions of service to respect the confidentiality of any information you may come into contact with which identifies patients, employees or other Trust personnel, or business information of the Trust. You also have a duty to ensure that all confidential information is held securely at all times, both on and off site.
- Disclosure of Information To ensure that information is only shared with the appropriate
 people in appropriate circumstances, care must be taken to check the recipient has a legal
 basis for access to the information before releasing it. Upon leaving the Trust's
 employment and at any time thereafter you must not take advantage of or disclose
 confidential information that you learnt in the course of your employment, to protect
 yourself and the Trust from any possible legal action.
- Information Quality and Records Management You must ensure that all information handled by you is accurate and kept up-to-date and you must comply with the Trust's recording, monitoring, validation and improvement schemes and processes.

PROFESSIONAL STANDARDS AND PERFORMANCE REVIEW

As an employee of the Trust, you have a responsibility to:

- participate in continuous personal development including, statutory and mandatory training as appropriate for the post; and
- maintain consistently high personal and professional standards and act in accordance with the relevant professional code of conduct; and
- take responsibility for the maintenance and improvement of personal and professional competence and to encourage that of colleagues and subordinates

SAFEGUARDING CHILDREN AND VULNERABLE ADULTS

We all have a personal and a professional responsibility within the Trust to identify and report abuse.

As an employee of the Trust, you have a responsibility to ensure that:

- you are familiar with and adhere to the Trusts Safeguarding Children procedures and guidelines
- you attend safeguarding awareness training and undertake any additional training in relation to safeguarding relevant to your role

SOCIAL RESPONSIBILITY

The Trust is committed to behaving responsibly in the way we manage transport, procurement, our facilities, employment, skills, and our engagement with the local community so that we can make a positive contribution to society. As an employee of the Trust, you have a responsibility to take measures to support our contribution and to reduce the environmental impact of our activities relating to energy and water usage, transport and waste.

CONTINUOUS IMPROVEMENT

The Shrewsbury and Telford Hospital NHS Trust is committed to creating a culture that puts Continuous Improvement at the forefront of our transformational journey and our aim is to empower colleagues at all levels have the confidence, capability, passion, and knowledge, to test changes and make improvements at SaTH and in the communities we serve.

Following a successful five-year partnership with the Virginia Mason Institute in the USA, SaTH

continues to further develop and embed the Trust's approach to Continuous Improvement at all levels of the organisation. You will be supported by an Improvement Hub, which will provide the necessary expertise to support you make improvements, while also providing training at various stages of your time at SaTH, as part of your continuing professional development.

EQUAL OPPORTUNITIES AND DIVERSITY

The Shrewsbury and Telford Hospital NHS Trust is striving towards being an equal opportunities employer. No job applicant or colleague will be discriminated against on the grounds of race, colour, nationality, ethnic or national origin, religion or belief, age, sex, marital status or on the grounds of disability or sexual preference.

Selection for training and development and promotion will be on the basis of an individual's ability to meet the requirements of the job.

The Shrewsbury and Telford Hospital NHS Trust the post-holder will have personal responsibility to ensure they do not discriminate, harass, bully, or contribute to the discrimination, harassment or bullying of a colleague or colleagues, or condone discrimination, harassment or bullying by others.

The post-holder is also required to co-operate with measures introduced to ensure equality of opportunity.

NO SMOKING POLICY

There is a no smoking policy in operation within the Trust. Smoking within the Trust's premises or within the Trust's grounds is not permitted.

MISCELLANEOUS

This job description is an outline of the key tasks and responsibilities of the post and is not intended to be an exhaustive list. The job may change over time to reflect the changing needs of the Trust and its services as well as the personal development.













EMPLOYER RECOGNITION SCHEME

SILVER AWARD

Proudly supporting those who serve.













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